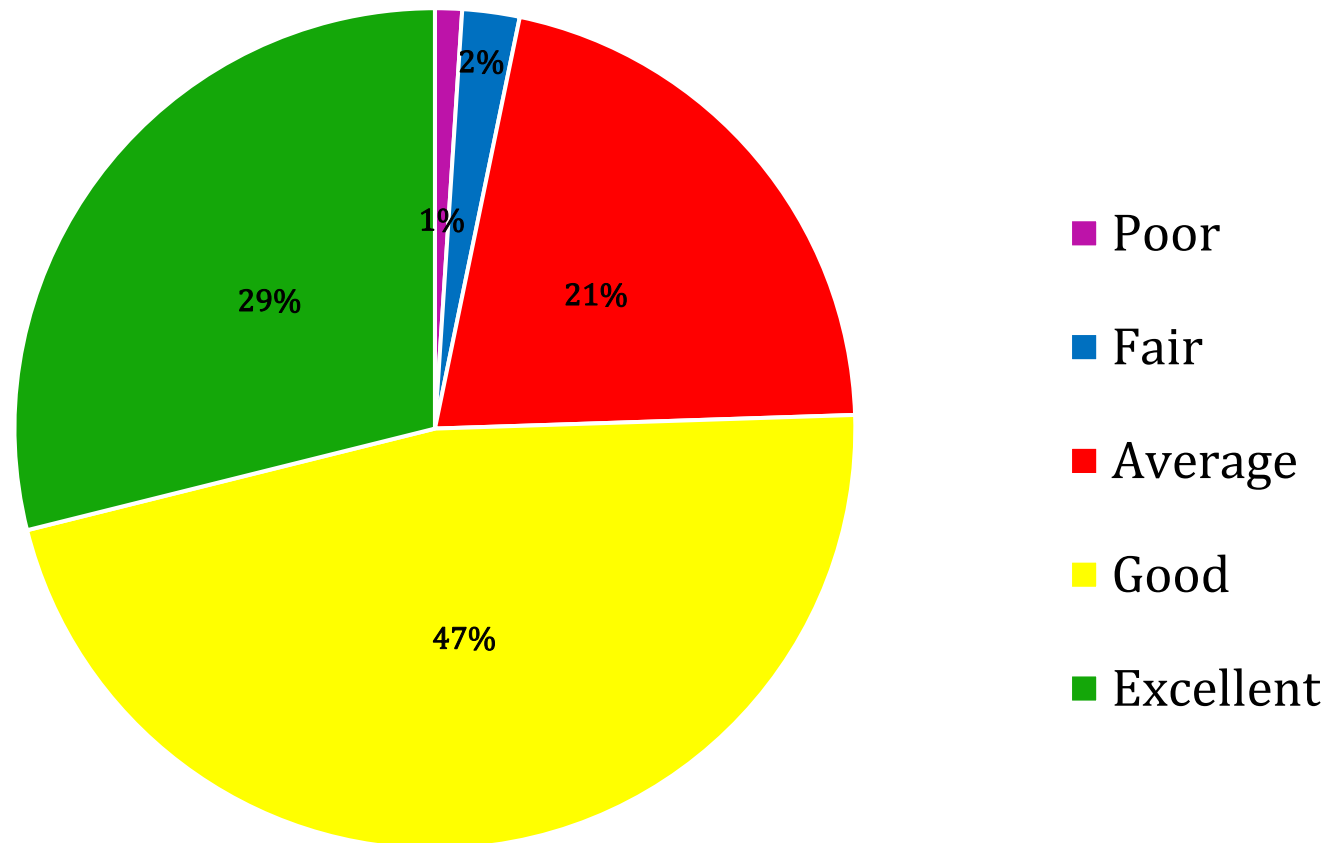


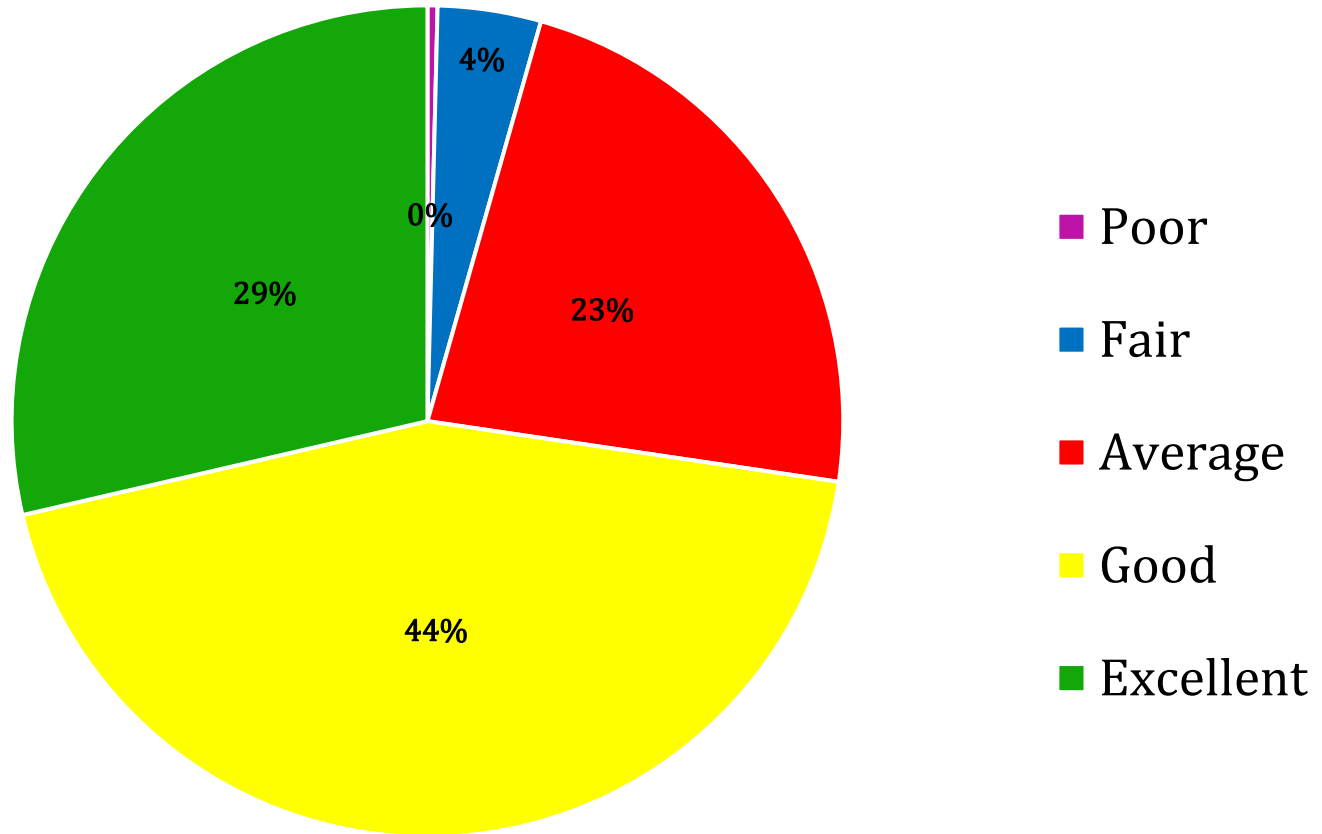
SURVEY ON CURRICULUM 2020-2021

Analysis Pie Charts

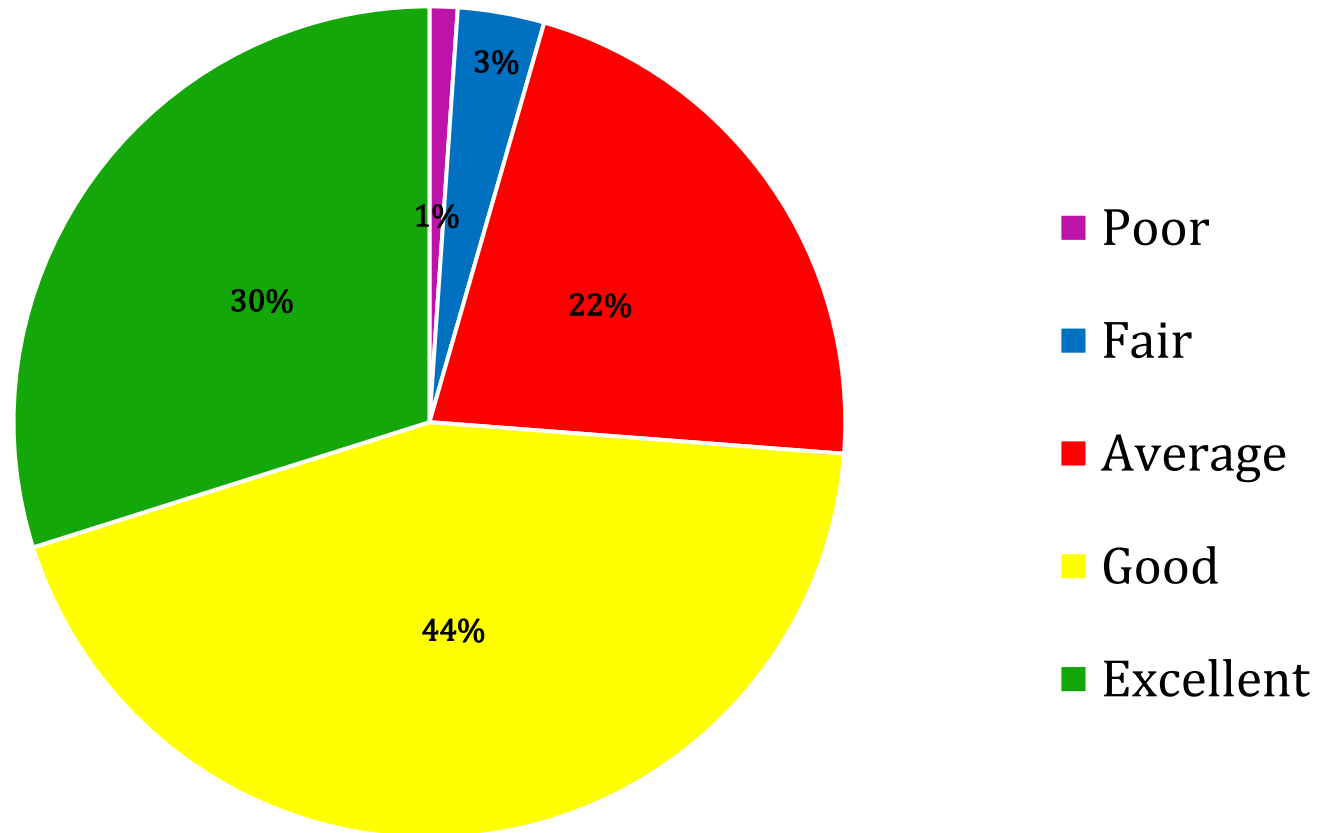
Usage of teaching aids / online resources / ICT by faculty to facilitate understanding of syllabi.



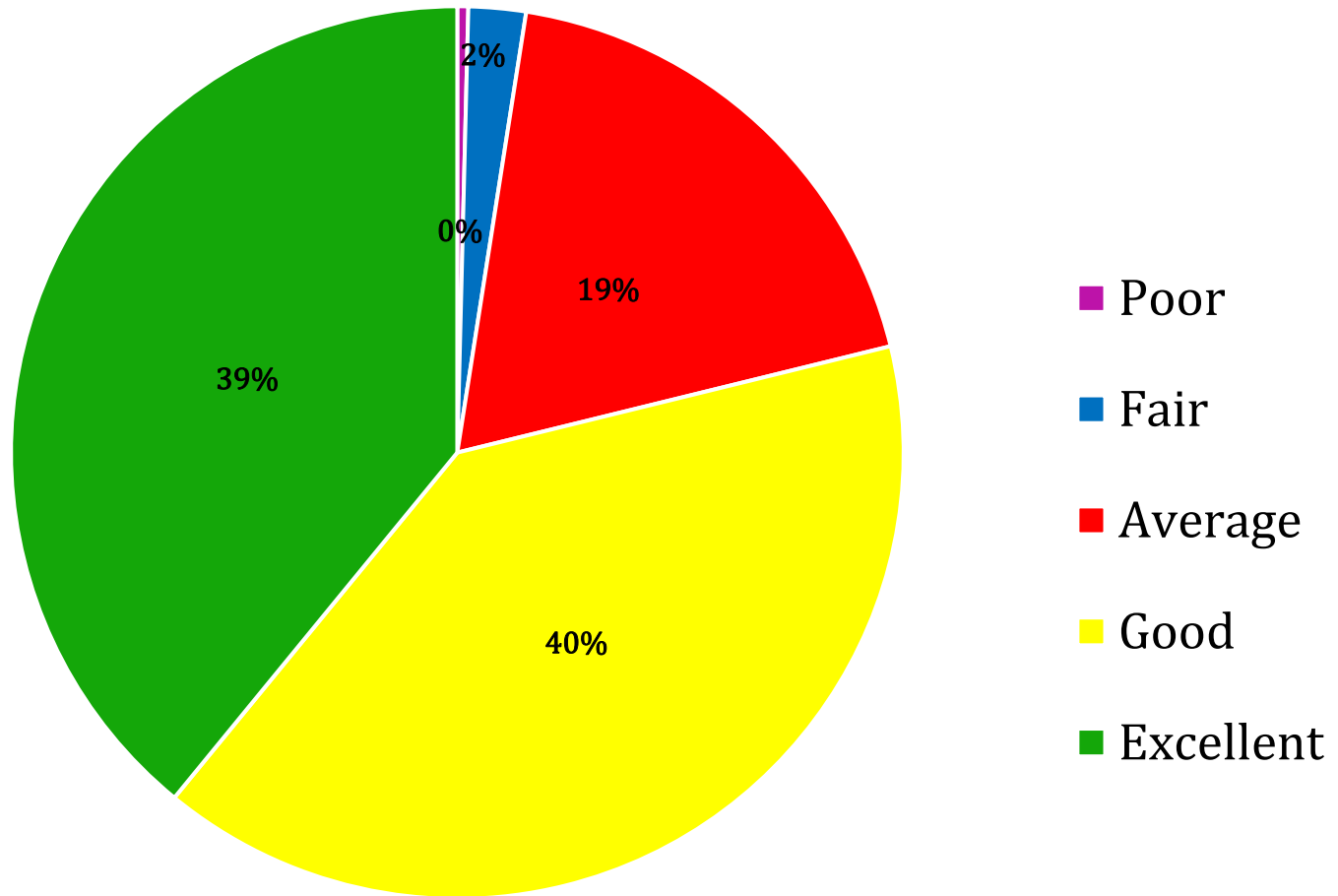
Improvement in subject knowledge and outlook in the subject area.



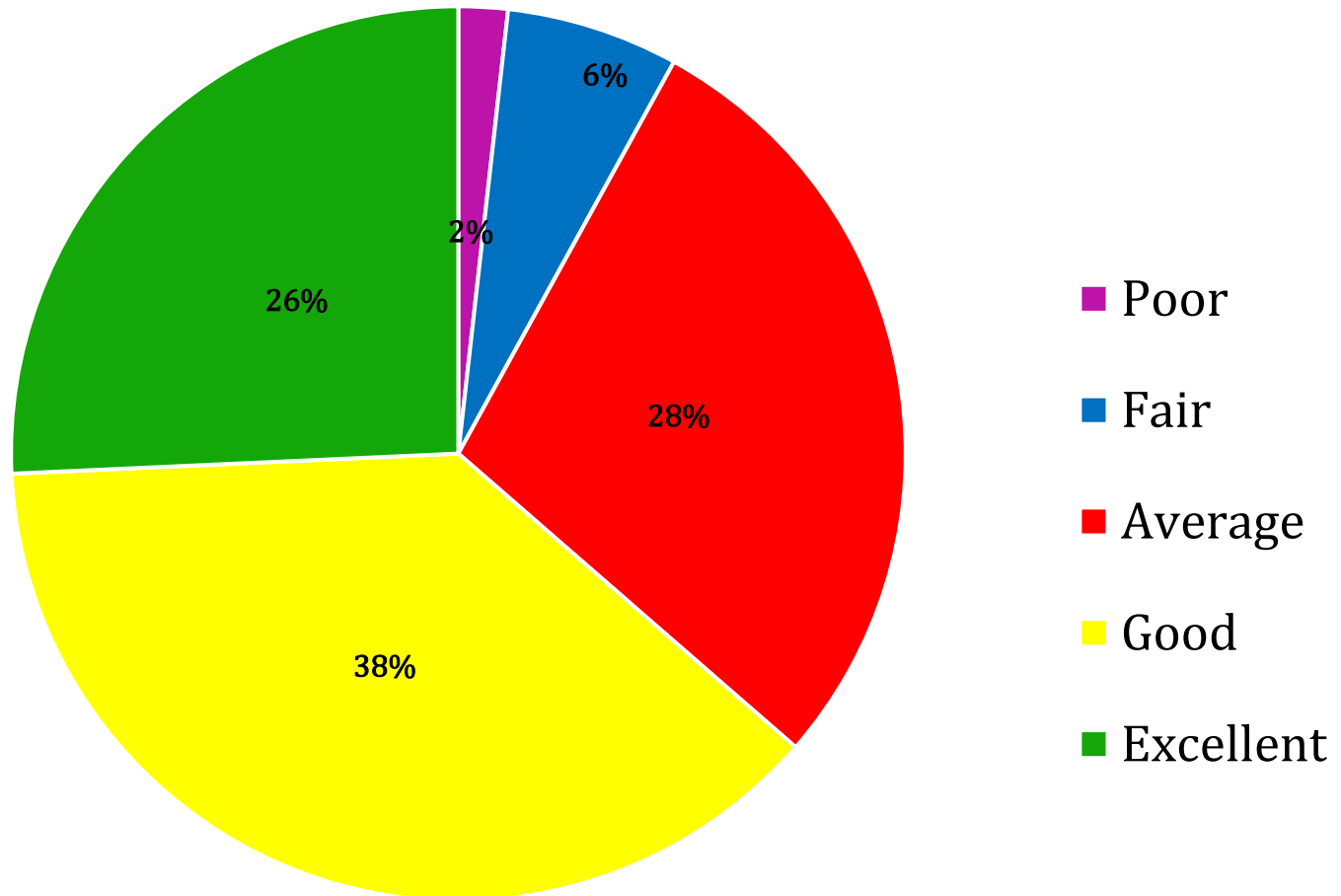
Depth of the course content including project work if any.



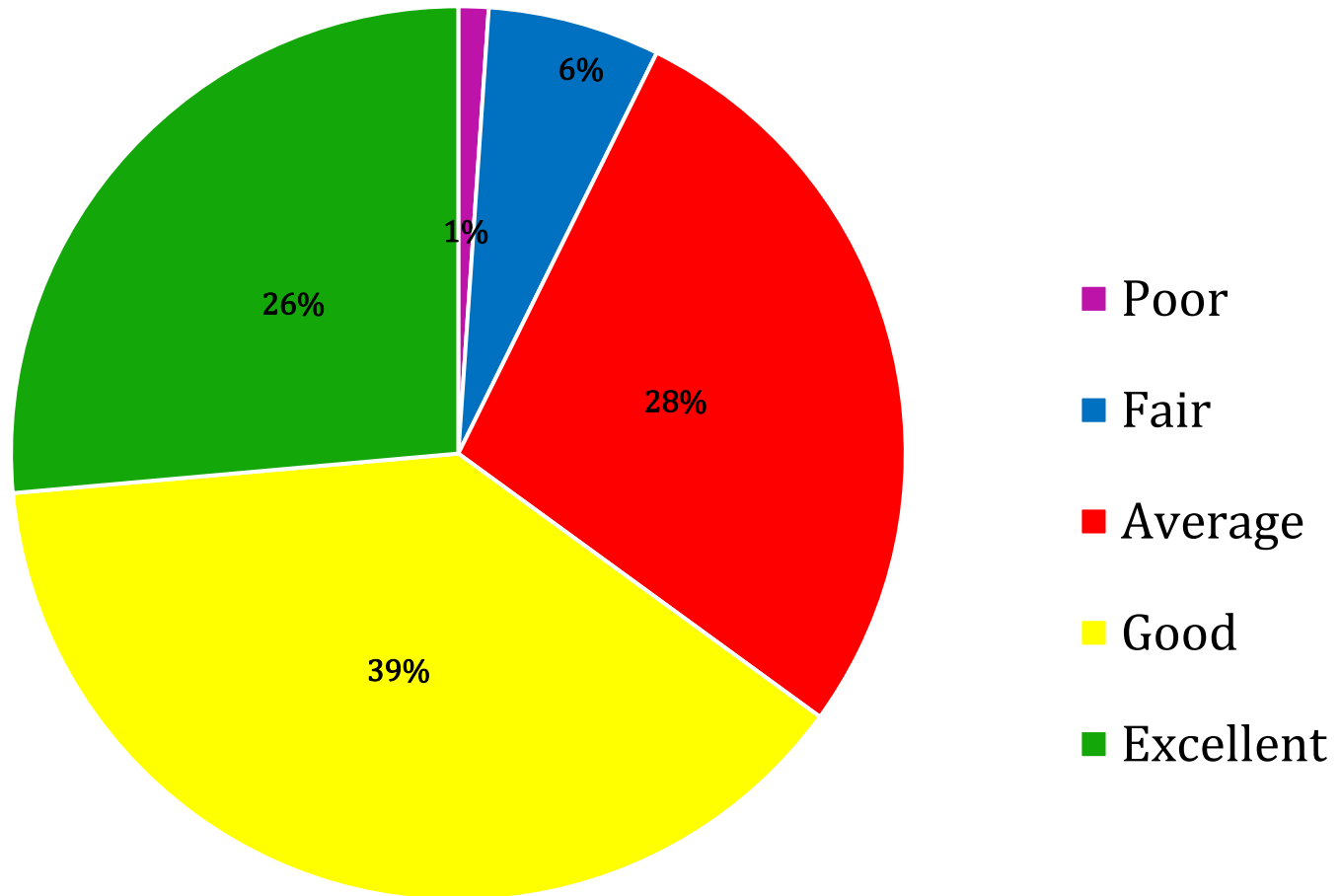
Extent of coverage of subjects



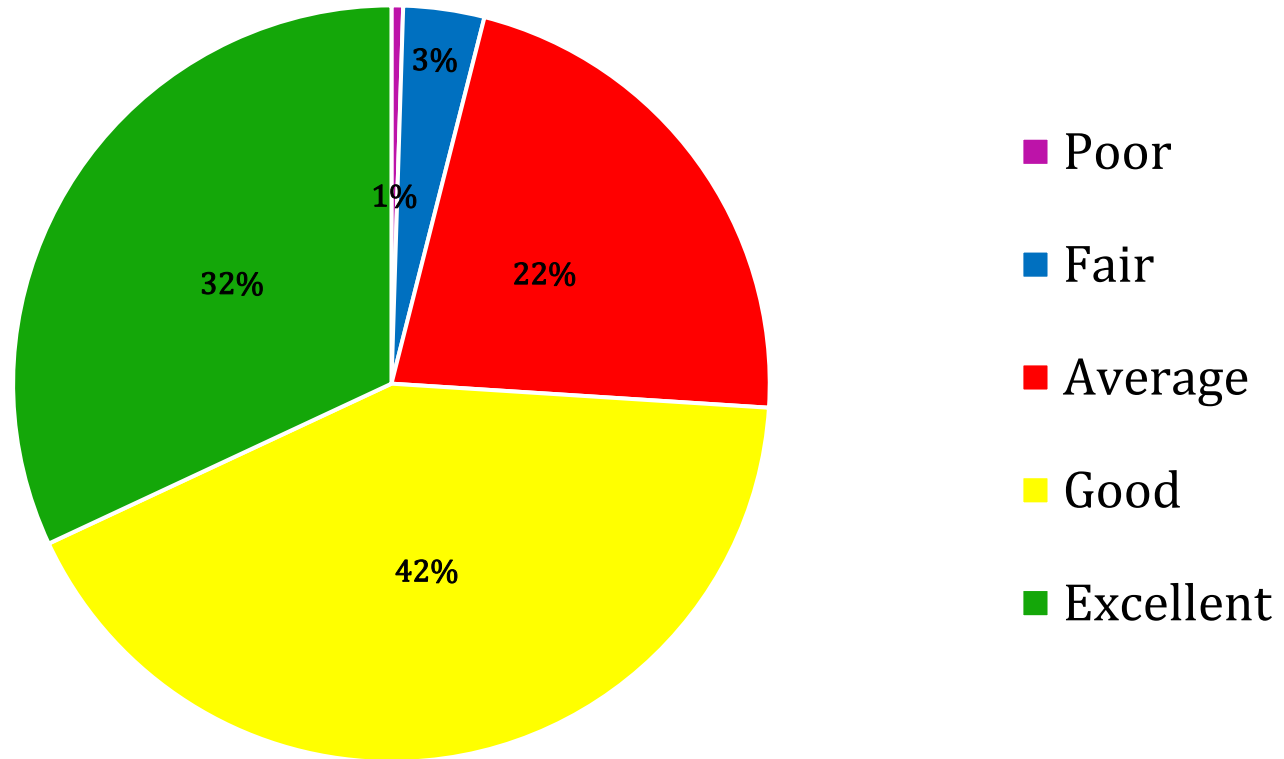
Employment orientation in the curriculum.



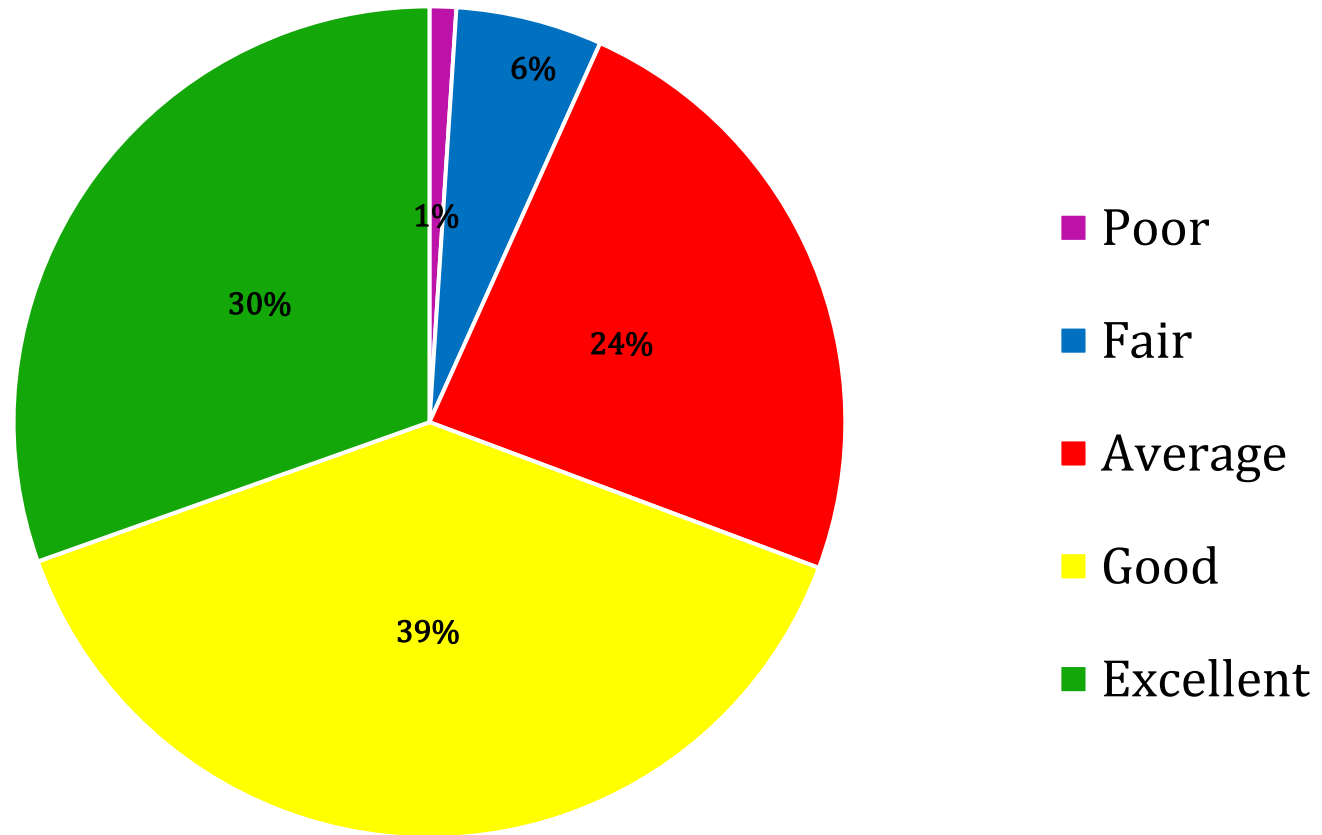
Applicability/relevance to real life situation.



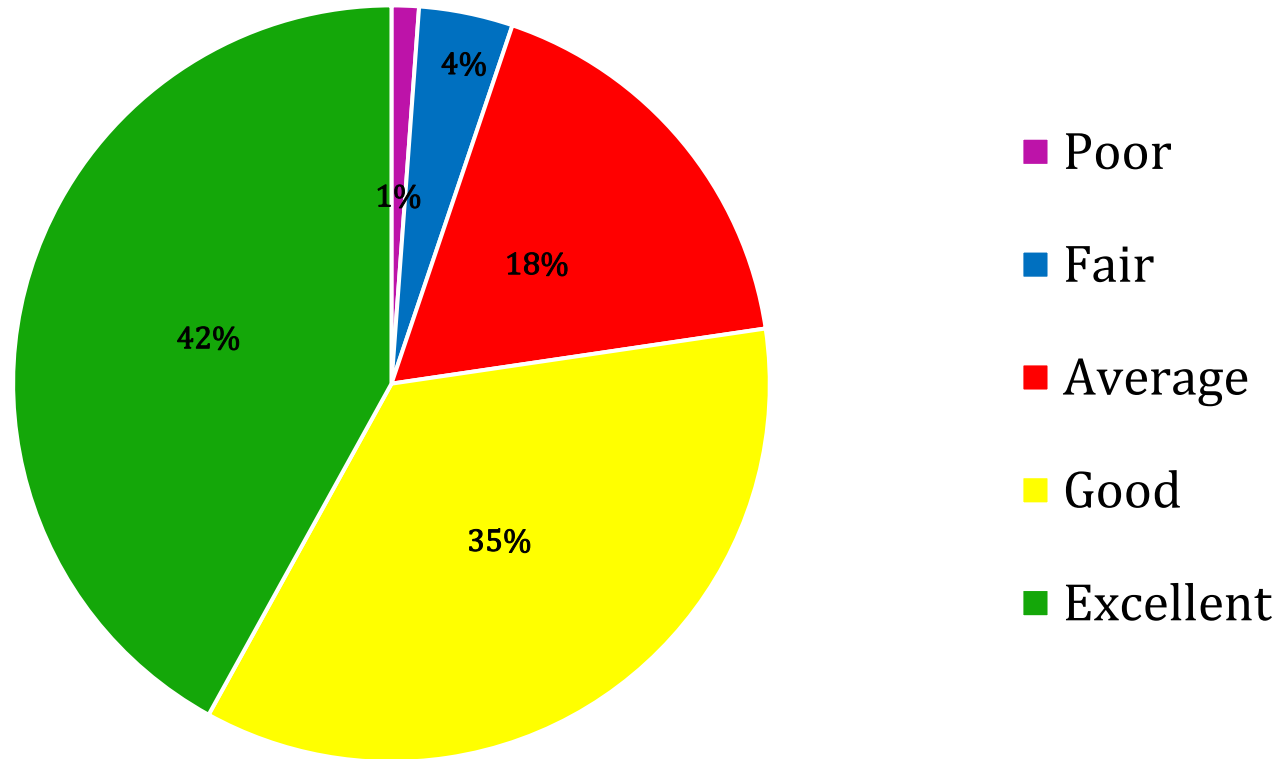
Learning values imparted by the curriculum (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives).



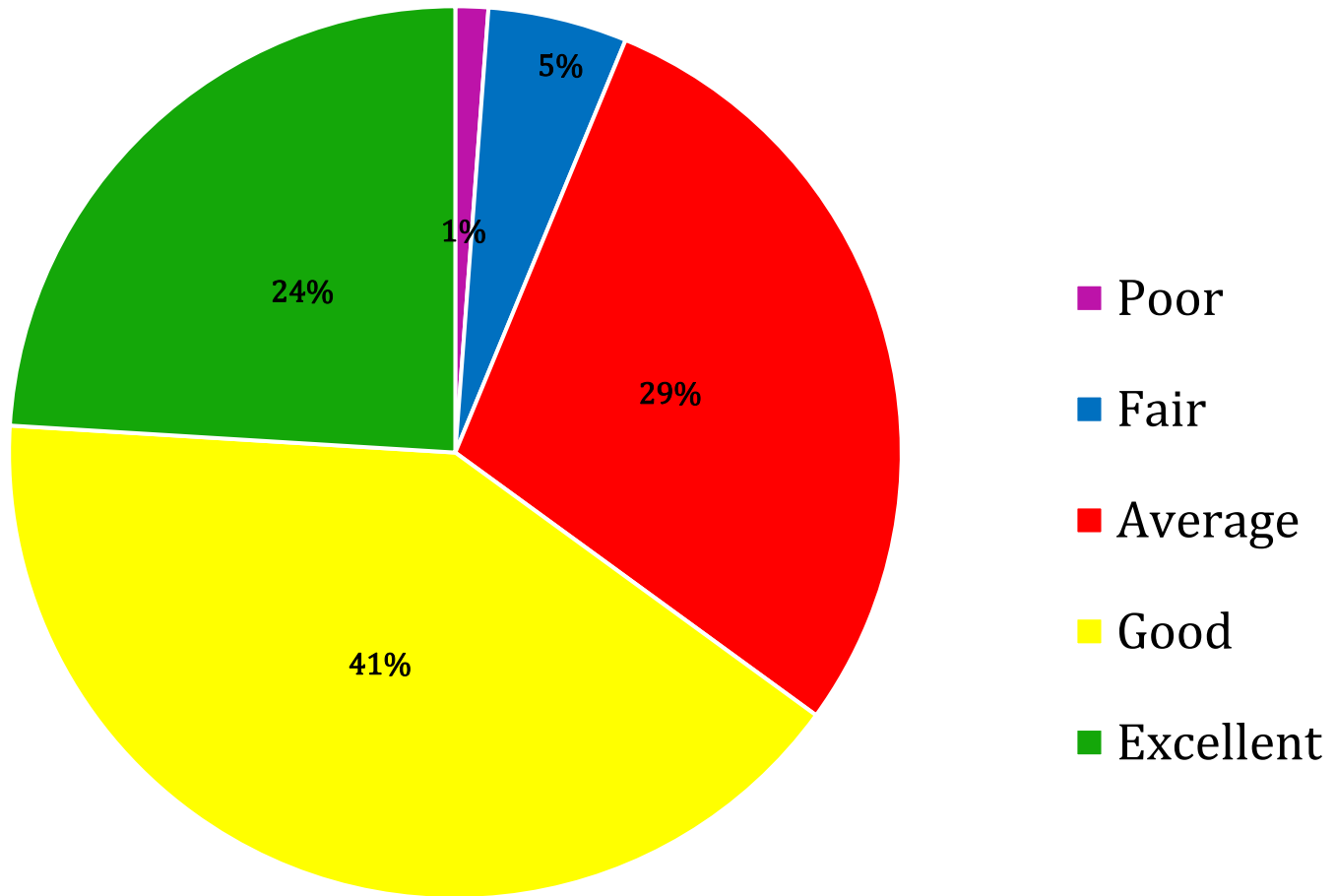
Extent of participatory learning and student involvement.



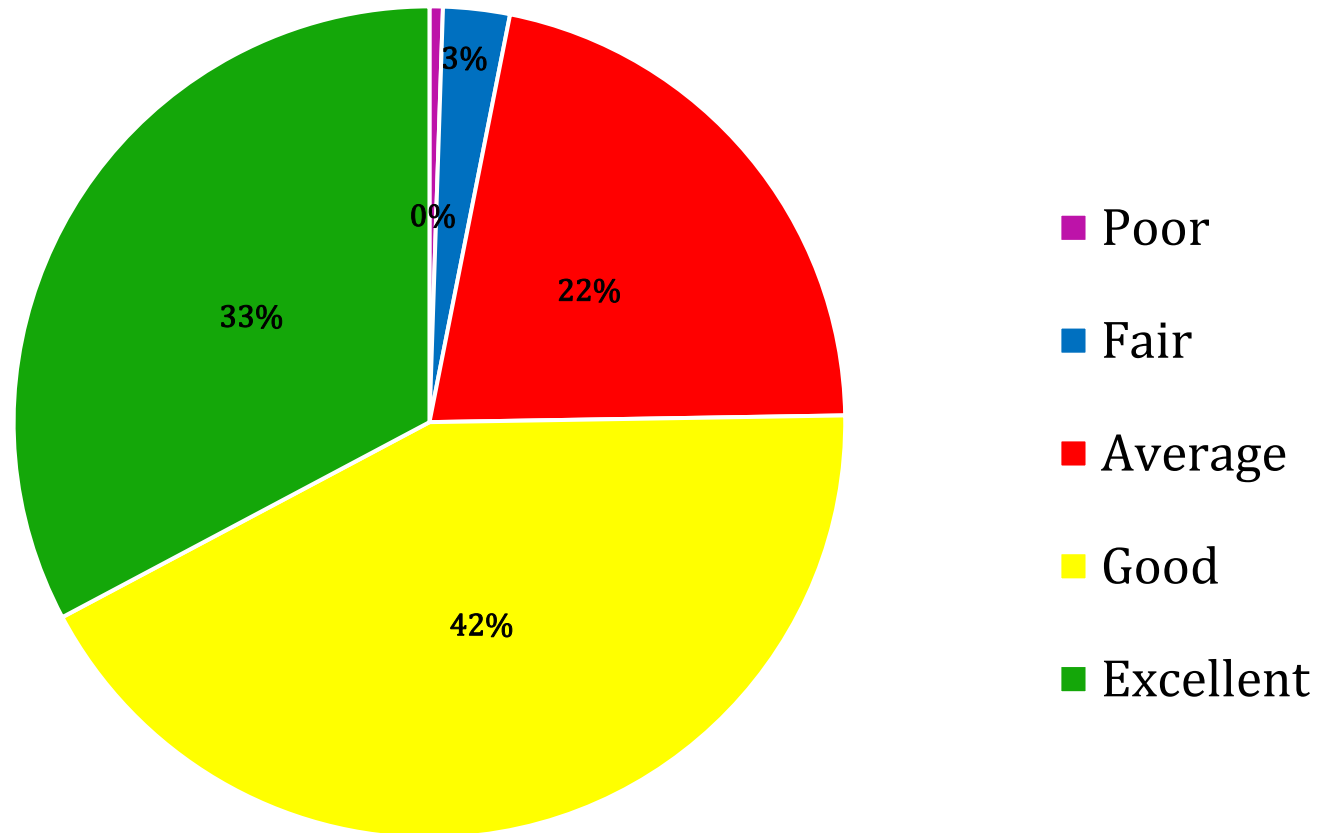
Methods of assessment (internal evaluation through class test, quizzes, projects , tutorials and assignments and Semester End Examination).



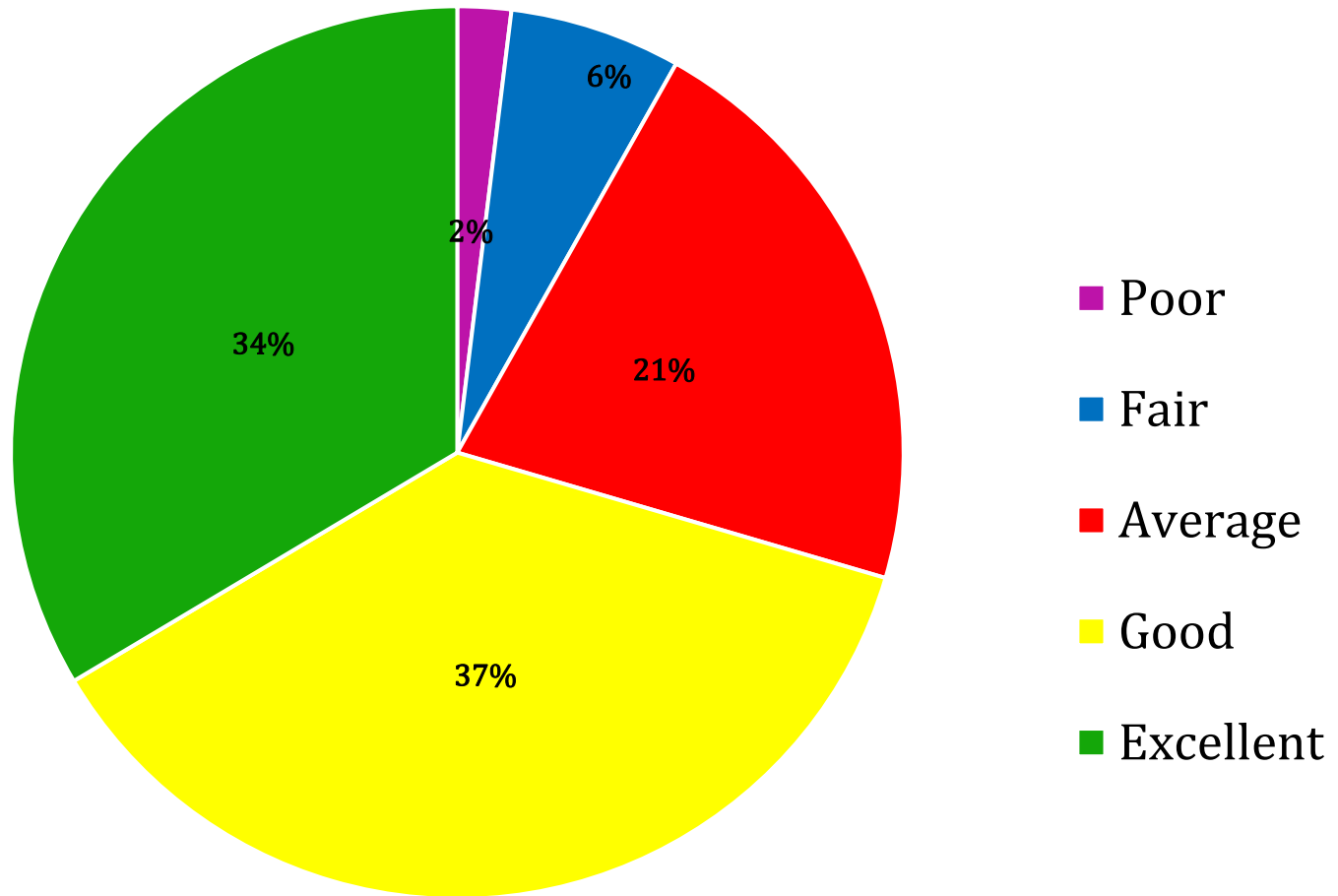
Research orientation obtained.



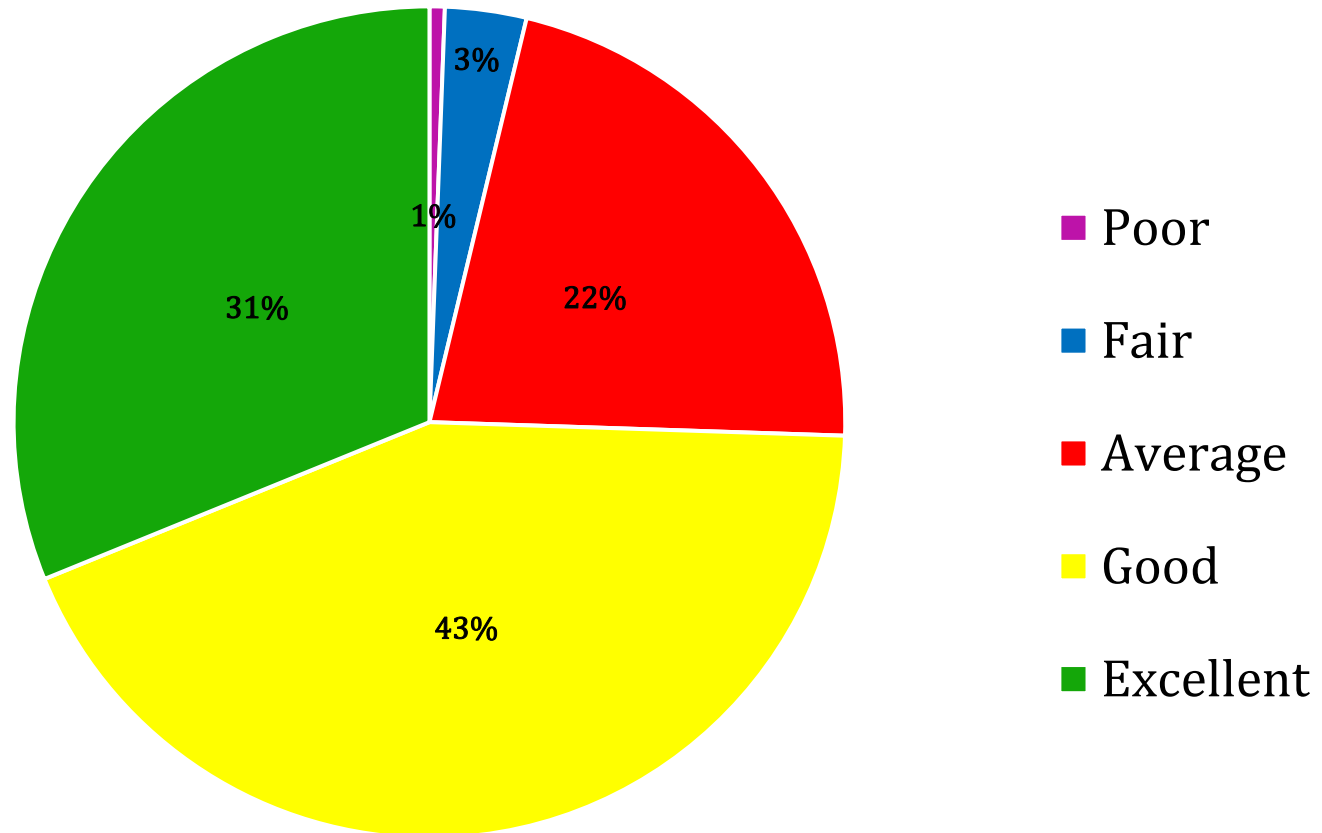
Distribution of course content / syllabi in different semesters.



Availability of text books and reference books.



Quality and relevance of the subjects included in the curriculum.



Transformation of a student after completion of the course.

