

F.Y.B.COM (FINANCIAL MARKETS)

SEMESTER I

Learning Objectives	Learning Outcomes
Financial Accounting I	

1	To impart conceptual knowledge of various accounting concepts, conventions and terminologies.	Students would understand the types of accounts, posting of Journal Entries, making of Ledger, reconciling Bank Books and making subsidiary books.
2	To enable the students to understand the principles and procedures of financial accounting and to apply them to different practical situations.	Students would be able to expenditure as capital and revenue, depreciation policies and their effect on accounts, and creating final accounts based on Trial Balance.

Introduction to Financial System

1	To understand the Functions of Financial System, Financial Assets, Intermediaries and Markets.	Students would be aware of the structure and components of Indian Financial System.
2	To understand how the economic development of any country depends upon the existence of a well organised financial system.	Students would be able to understand the functions and working of the components and intermediaries of the financial system and how they are linked to each other.
3	To understand the financial instruments available and their working in the financial system.	Students would be aware of the Indian Capital Markets and the various Market Instruments introduced by the system for investment and tax savings.
4	To have an understanding of money market, foreign exchange market, derivative market, capital market and commodity market.	Students would have an overview of the functioning and instruments of the various capital market segments.

Business Mathematics

1	To introduce financial mathematics and develop skills to solve financial problems.	Students would learnt the basic mathematics of ratios, percentages, profit and loss and concepts of interest and annuity.
2.	To demonstrate understanding of financial concepts related to interest, annuities, shares and mutual funds.	Students would understand, how to apply the concepts learnt above to various areas in finance such as shares and mutual funds.

Business Environment

1	To develop conceptual clarity on the various dimensions of business	Students would be aware of the various types of business environment and would also learn
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	environment and to identify the strategic factors in the development of the less developed countries.	how to scan any type of environment using the appropriate tools of analysis.
2	To enable the student to evolve new strategies for achieving sustainable development and inclusive growth.	Students would learn the correlation between the environment and ethics. They would be aware of consumerism and consumer empowerment.
3	To equip the student community with the theoretical and empirical material for enhancing their capability to address the basic problems confronted by the society."	Students would be aware of the importance of corporate social responsibility as well as the concept of carbon credits and social audits.
4	To develop conceptual clarity on the various dimensions of business environment and to identify the strategic factors in the development of the less developed countries.	Students would learn the subject from the international point of view with respect to major institutions such as WTO and also various other factors in the international business environment such as FDI/MNCs etc.
Business Economics I		
1	To develop the basic understanding of the various concepts and terminologies of economics and to understand demand analysis, demand forecasting, supply and cost concepts.	Student would be aware of how the law of demand and supply operates and the various technicalities involved in it.
2.	To understand market structure, pricing and output decision based on it.	Students would learn the different types of competitions, the role of consumers and producers in pricing decisions and practices.
Foundation Course I		
1	To understand the multi-cultural diversity of Indian society.	Students would learn the importance of serving people by giving back to the society.
2	To understand the concept of disparity.	Formal discussions would help students to voice their views out regarding politics.
3	To understand the Cause and effect of conflicts.	Students would be able to explore gender disparity by conducting one to one interviews with people around.
4	To understand the structure of the Constitution.	Students would be aware of the constitutional rights and remedies for violation of such rights.
Business Communication I		
1	To understand the concepts of communication and familiarizing with its components.	Students would be aware of the various concepts of communication such as channels, objectives, methods and modes.
2	To follow the guidelines of formal correspondence.	Students would learn letter writing, email writing, statement of purpose writing, resume writing in a formal way.

3	To recognize obstacles in communication process and be equipped to overcome those and application of principles of effective writing and familiarization with business vocabulary and register.	Students would learn about the various barriers to communication and the means of overcoming such barriers.
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SEMESTER II

Learning Objectives	Learning Outcomes
Financial Accounting II	
1	To impart understanding of the accounting practices followed during capital raising methods such as shares and debentures.
2	To understand the accounting standards, corporate accounting practices and the basics of share valuation.
1	To impart understanding of the accounting practices followed during issue and buyback of shares, debentures.
2	To understand the accounting standards, corporate accounting practices and the basics of share valuation.
Principles of Management	
1	To familiarize the students with concepts and principles of Management.
2	To know the meaning, importance, process and types of planning, organizing, coordinating and controlling
3	To Evaluate leadership styles to anticipate the consequences of each leadership style"
4	-To familiarize the students with concepts and principles of Management.
Business Statistics	
1	To produce appropriate graphical and numerical descriptive statistics for different types of data.
2.	To use correlation and simple regression models to analyse the underlying relation between variables.
3	To demonstrate knowledge of sample statistical properties of point and interval estimators.
Environmental Science	
1	To create awareness about
	Students would be aware of the environment with

	environmental problems among people.	respect to its structure, typology and bio diversity.
2	To impart basic knowledge about the environment and its allied problems.	Students would be aware of the importance and conservation of natural resources in our environment.
3	To develop an attitude of concern for the environment.	Students would learn the various economic activities and the concerns through case studies.
4	To strive to attain harmony with Nature."	Student would learn the role of technology as a medium to achieve harmony with the environment.
Computer Skills I		
1	To enable the students to learn the basics of computer hardware and operating system compatible with it.	Students would be aware of the various hardware components used in a computer and the operating systems compatible with the same.
2.	To enable the students to learn various software for effective implementation in business and personal needs.	Students would learn the basic software such as Microsoft Word and Excel which are the foundation stone of the finance subjects.
Foundation Course II		
1	To make students understand the integration of development of our country in comparison with other countries.	Students would now be aware of the various concepts related to globalization and its impact on the Indian society.
3	To make them aware of the Human Rights and stress management.	Students would now be aware of the evolution of human rights, environment and its impact on the quality of human life and managing stress and conflict in the contemporary society.
Business Communication II		
1	To make students learn requisite skills to be better equipped at group and oral communication.	Students would learn effective presentation skills, group discussions which will help them in their careers.
2	To understand the relevance of communication beyond the workplace channels.	Students would learn further business communication in the form of conferences, public relations, meetings and interviews.
3	To be equipped with the knowledge and skill to disseminate persuasive messages and further expansion on business vocabulary.	Student would have general awareness on how to write reports and summary, trade letters and other important correspondences related to business.